

My body and face

1 Listen and find. CD 1.34

2 Read, listen and repeat. Then look and say Yes or No. CD 1.35



blond hair



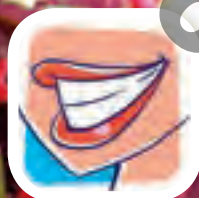
dark hair



eyes



glasses



teeth



chin

3 Listen and say. CD 1.36

He has a big chin.

Vocabulary I: blond / dark hair, chin, glasses, teeth. He / She has (brown) (eyes).
Face.

4 Listen and say the animal.

CD
1.37



neck



tail

5 Look at the other photo. Read and say Yes or No.
Then describe the photo.



- A dark hair
- B blond hair
- C yellow face

- D long neck
- E big ears
- F white teeth

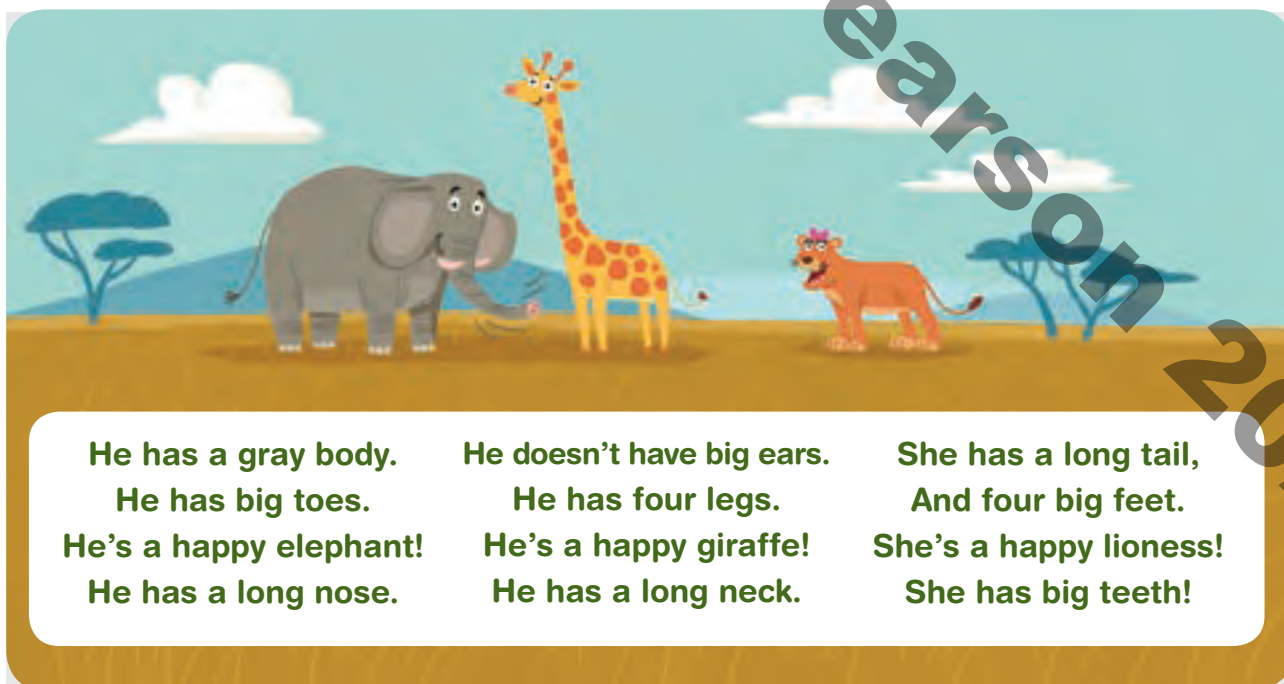
She doesn't have blond hair. She has dark hair.

6 Listen and sing.

CD
1.38



KARAOKE
CD
1.39



He has a gray body.
He has big toes.
He's a happy elephant!
He has a long nose.

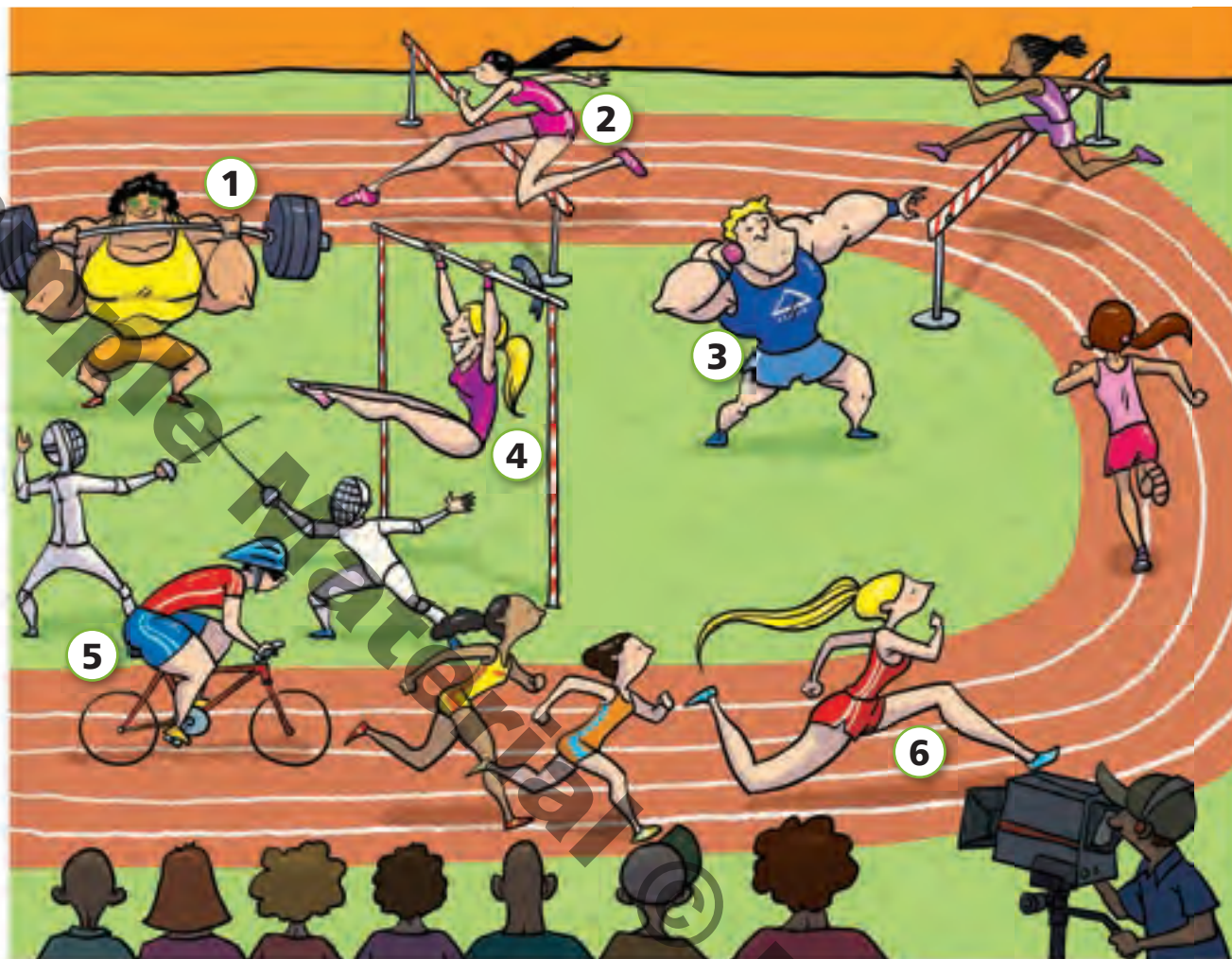
He doesn't have big ears.
He has four legs.
He's a happy giraffe!
He has a long neck.

She has a long tail,
And four big feet.
She's a happy lioness!
She has big teeth!

Song: neck, tail. He / She doesn't have a (long) (tail). Animals. Body. Face. He / She has (big) (ears).

7

Listen and say the number.

CD
1.40

8

Play a guessing game.



She has blond hair.

Yes.



- 9 Listen and find. Then read, say 1 (Ralph) or 2 (Vanellope) and describe. CD 1.41



- A long hair
B short hair
C big hands
D small hands
E big eyes
F small feet

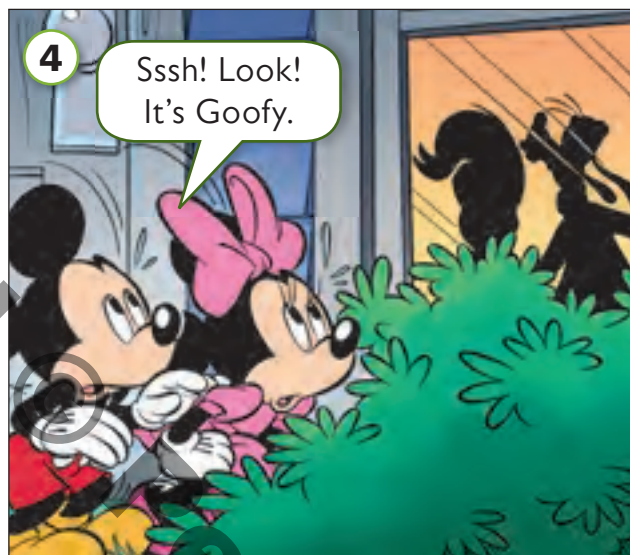
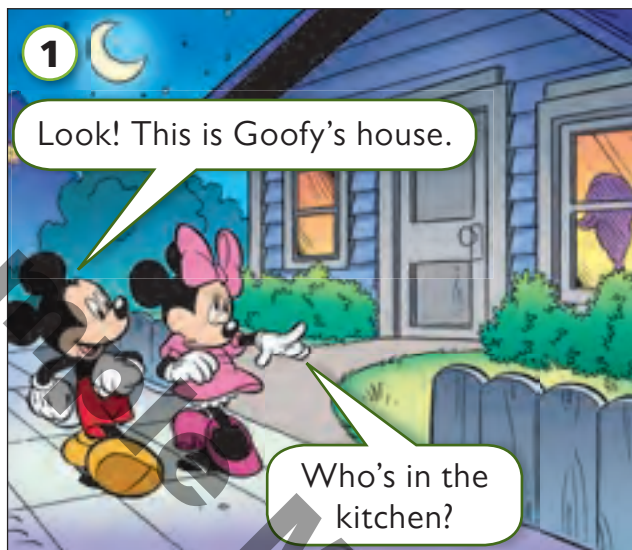
She has long dark hair.

- 10 Tongue Twister! Listen and say. CD 1.42

She has short hair, short dark hair.
She has short hair, short dark hair.



11 Listen and answer.

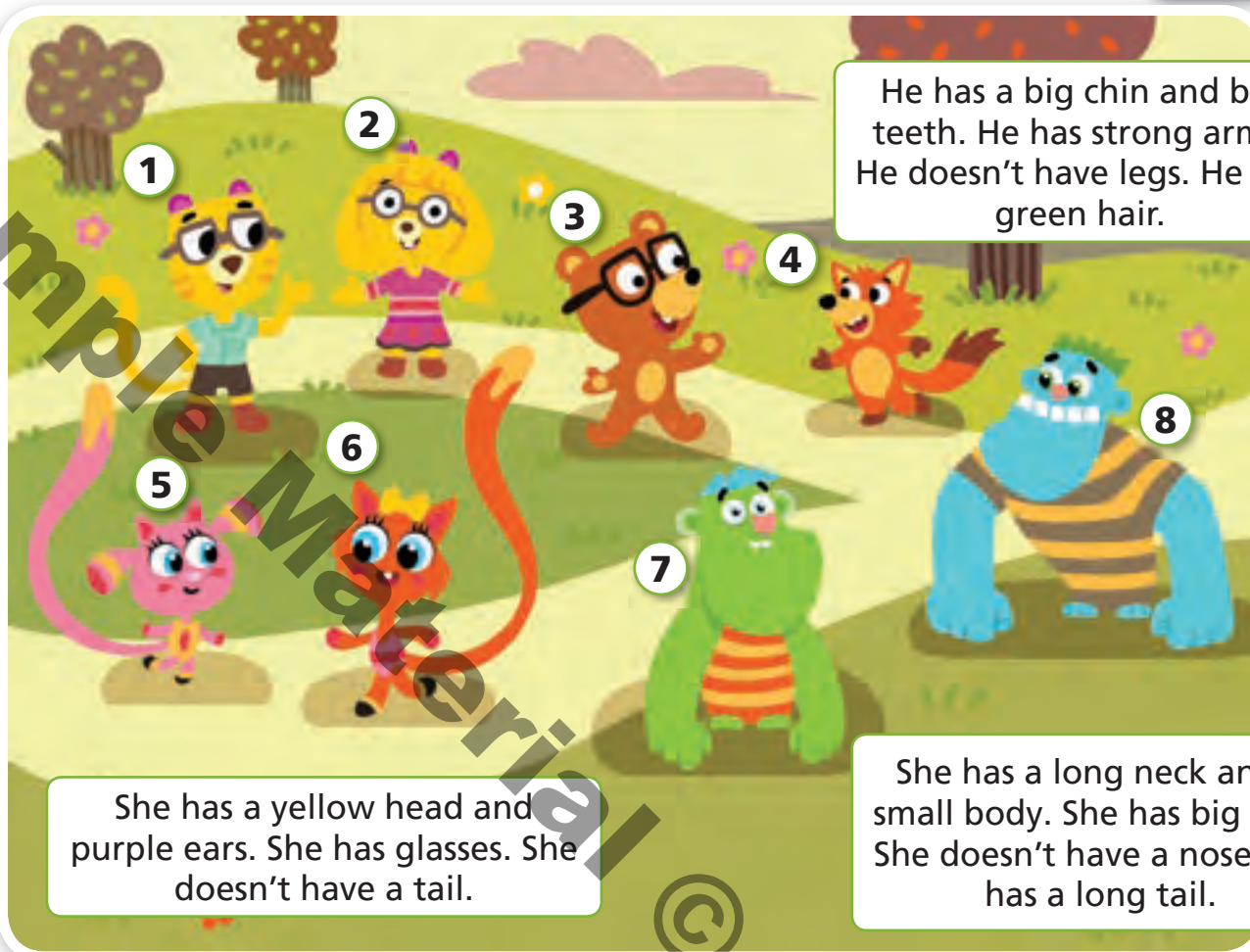


12 Now act the story out.



Story: Body. Face. He / She has / doesn't have (strong) (arms).

13 Read and say the number.



He has a big chin and big teeth. He has strong arms. He doesn't have legs. He has green hair.

She has a yellow head and purple ears. She has glasses. She doesn't have a tail.

She has a long neck and a small body. She has big eyes. She doesn't have a nose. She has a long tail.

14 Go to page 77. Cut out. Then listen and play.



CD 1.44



Skills: Body. Face. He / She has / doesn't have (strong) (arms).

15 Listen and choose. Then act out.

CD
1.45



1



2



3



4



16 Read and write the number.



1



2



3



4



Wash your face.

Wash your hands.

Brush your teeth.

Brush your hair.

17 Project: Make bathroom signs.



CLIL: Brush your hair / teeth, wash your hands / face, please. Body. Face.

1 Listen and say the number. Then play.

CD
1.46

1



Ralph

2



Felix

3



Sergeant Calhoun

She has
long hair.
It's dark.

4



Taffyta

5



Vanellope

6



King Candy

It's Vanellope.

2 In your notebook, describe your favorite character.
Then tell a friend.



I like number 2.

He has a small head.

He has short arms and legs.

He doesn't have glasses.

